

I. C. Colombo (FRATTAMINORE)

Title	WATER FOR LIFE!	Class: Tutte le classi prime della Scuola Secondaria di I Grado	
Subjects involved	Science - Technology	Number of lessons: 10 5 lessons for each subject involved	
Teaching aims	To understand the importance of water for a sustainable world.		
Learning outcomes	What learners will know by the end of the unit	Learners will know about: - Different types of water on Earth (salt water, fresh water, ground water...) - The water cycle and different states of water - Water consumption in our daily lives - Responsible and sustainable use of water	
	What learners will be able to do by the end of the unit	<i>Learners will be able to...</i> -observe, analyze -compare phenomena -recognize the meaning of vocabulary connected with water -contribute meaningfully towards conserving environment by judicious use of water.	
	What learners will be aware of by the end of the unit	<i>Learners will be aware of...</i> – the importance of water in everyday life and for the planet – the specific vocabulary – the need to save water and keep water resources clean	
Content	CLIL theme (Knowledge Skills Understanding)	- To identify the steps of water cycle, different types of water and states of matter - to examine daily water consumption - to find out important tricks to save water at home	

Communication	Language of learning	Vocabulary: Specific target language used in Science and Technology, connected with the topic. Structures: can/can't Simple Present: to be/have got Interrogative form and short answers Directions – Dos and Don'ts Imperative form Preposition of place, adverbs, adjectives Functions: listening, interacting, speaking, reading, writing.
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<p>Materials and resources</p>	<ul style="list-style-type: none"> • Computer, interactive whiteboard • Access to video for the related lessons • Printed copies of the lesson (one for each student) • Internet connection (videos, pictures) • Crafting materials (poster board, paper, markers, glue, scissors, etc.) • Worksheets <ul style="list-style-type: none"> • British Council: LearnEnglish Kids: Saving water • Ducksters.com: Water, Kids Science: Water on Earth, States of water: https://www.ducksters.com/science/water.php • Britannica Kids: uses of water: https://kids.britannica.com/kids/article/water/390625 • Water and technology: hydroelectric power - https://www.amnh.org/explore/ology/water/what-is-water <p>Videos: Saving water is child’s game. https://youtu.be/5PifgMZ5Zdo Importance of water: https://www.youtube.com/watch?v=c-3KCzxEgek Save water to help the Earth: https://www.youtube.com/watch?v=r10YiZjTqpw The water song (Song for kids): https://www.youtube.com/watch?v=ex5hGWrYrQY The water cycle song: https://www.youtube.com/watch?v=gBbFxl6Oy94</p>
<p>Assessment</p>	<p>Formative assessment: listening and comprehension: games, worksheets. Reading and comprehension: games, worksheets. Work in groups. At the end of the Unit the teachers will give the students an oral report about their behavior and their work.</p> <p>Summative assessment: Oral assessment, worksheets.</p> <p>Final assessment: Students will be invited to evaluate their work.</p>